

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
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"we" of all the citizens in the state. If you want to spend higher, up to needs, we will share with you up to the needs. If you want to spend more than needs, you're on your own, but we will be your partner from needs on down to whatever you want to spend. The second...

SPEAKER KRISTENSEN: Time.

SENATOR RAIKES: ...part of it is that if you...

SPEAKER KRISTENSEN: Time. Senator Raikes, since you used almost nine minutes, would you consider that the opening to your amendment? You were technically using Senator Bohlke's time. I'm giving you the offer, if you want to go on or if you want to introduce the amendment.

SENATOR RAIKES: If I could, Mr. Speaker, I'd go on for just a little bit.

SPEAKER KRISTENSEN: That's fine. Mr. Clerk. Okay.

SENATOR RAIKES: Again, thank you.

SPEAKER KRISTENSEN: You may open on your amendment to the amendment. (AM2404, Legislative Journal page 674.)

SENATOR RAIKES: Okay, and I will continue with what I was talking about, which again was the spending history index and it is a, as I mentioned, a two-edge sword. If you spend less than the calculated needs then the state, through its needs calculation, will also spend less. But if you decide, having spent less, that you would like to catch up to the needs level, then incorporated is extra authority for you to spend to catch up to that level. So you will get additional budget authority, depending on how much below current spending level you are. So the spending history index has two features. It would reflect the state's partnership with a local system and, again, it keeps the control at the local level. The local decision is...is dominating. But the partnership is reflected in two ways. The state will spend along with the local school system, and if the local school system is spending below needs, would like to increase more quickly, the opportunity will be there for them to